



West Exe Nursery School

Behaviour Principles/Informing Practice

We believe that a positive well-being is at the heart of the success for children in our school. This enables children to make the best possible progress in all aspects of school life. We believe that all behaviour is communication and that emotional development and behaviour are inextricably linked.

We value everyone as unique and capable of growth and change. We build positive relationships with children and families based on mutual respect, tolerance' and joint decision making. Our approach is based on the belief that children learn who they are and how the world is through relationships. We have high expectations for all to contribute positively to our school and school community.

Underlying Principles:

- † All children, staff, parents and visitors have the right to feel safe at all times when in school.
- † The school is an inclusive school. No one is excluded. All members of the school community should be free from discrimination.
- † Our 'Golden Rules' are displayed and sent home. We try to keep these in mind during all our interactions and play.
- † We work consistently as a nursery school team.
- † We believe in intrinsic rewards because they support the development of self awareness and resilience throughout childhood and later life.

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Chair

.....October 2018.....
Date Approved