

West Exe Nursery School

Curriculum Policy

West Exe Nursery School is committed to creating a high quality, safe and encouraging environment and caring ethos which values everyone.

We encourage all children to become confident, articulate, happy children and to help them achieve by developing their full unique potential.

We intend to inspire the children in our care to be highly motivated, independent learners, who actively participate in a balanced and relevant Early Years foundation stage inclusive curriculum, affording equal opportunities for all.

We value parents and work in partnership with them to enrich the curriculum, encouraging them to become involved with the nursery school.

Our curriculum is also underpinned by our, evidence based, understanding of child development, our use of Thrive and characteristics of effective learning. This includes learning inside and outside in all weathers.

Aims

At the West Exe Nursery School, we believe that all children are entitled to a broad and balanced curriculum which is interesting, engaging and provides a range of learning opportunities that help develop children's lifelong love of learning.

In essence the curriculum aims to:-

- Increase a child's motivation, enthusiasm and engagement in their learning by making learning meaningful through putting it into context

- Help children become more independent, developing their confidence and motivation to learn, through the use of, a range of teaching and learning styles.
- Create and maintain an exciting and stimulating learning environment, including use of our outside space.
- Provide opportunities to apply knowledge and learning in practical ways and to solve problems in a variety of situations.

Teaching and Learning

At the Nursery School we use a variety of teaching styles and follow the EYFS (Early Years Foundation Stage). Sessions are a combination of child led and adult led activities.

We recognise that children have preferred learning styles, and so we build this into our planning and delivery of sessions. We provide suitable learning opportunities for all children by matching the challenge of the task to the ability and learning style of the individual child. We achieve this in a variety of ways.

- Having a wide variety of appropriate resources that are available and maintained by staff.
- Providing practical opportunities.
- Using visual stimuli to promote interest and engagement.
- Using staff to support the work of individual children or groups of children.
- Group work to allow collaboration and develop thinking styles.
- Recognition of all learning styles and developmental and emotional ability.
- Visits to and from local places of interest and groups.

We value our environment, and we aim through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.

Our curriculum is planned to ensure that, every child, has the opportunity, to develop:

- Socially
- Emotionally
- Intellectually
- Physically • Morally
- Culturally

- Positive attitudes
- Healthy relationships
- Essential life skills
- and that each child has, the ability to make informed choices, gaining experiences and developing responsibilities for their future.

Children and their achievements are celebrated regularly at the West Exe Nursery School, through Tapestry and displays in the West Exe Nursery School, open day events and leaving circles.

Parents are kept informed about the curriculum through published plans, discussions, Tapestry, next steps and our website.

Monitoring, assessment and review

Assessment is integral to effective teaching and learning. This is achieved by:

- Regular observations of sessions.
- Monitoring of the curriculum policy
- Governors visits

The purpose of monitoring and evaluation is:

- It helps inform future planning and promotes high standards.
- It supports and identifies professional development of staff.
- Helps evaluate the effectiveness and appropriateness of the nursery school's curriculum provision.
- Appropriateness and relevance of sessions to all children.
- Identify areas for development.
- Parents are kept informed through formal and informal discussion and we have an open-door policy to parents.

Recording

Parents are encouraged to actively engage with Tapestry to observe and feed into their child's progress.

Transition to Primary School

West Exe Nursery School has formed strong bonds with many primary schools within the West Exe area in Exeter. Primary school staff and pupils are encouraged to visit us and meet with our children and to use our outside space.

During the term that a child leaves Nursery School, to aid transition, their new school may offer visits before they start. Reception Teachers/staff are also invited into the Nursery School to meet with the children during their regular session time.

Inclusion

It is expected that all children will be given the opportunity to learn in a creative and encouraging environment, which encompasses a range of learning and teaching styles. At the West Exe Nursery School, it is hoped that our approach will motivate and support children's learning at all levels, including children with EAL and those identified with a Special Educational Need (SEN).

Roles and Responsibilities Head:

- the responsibility for the curriculum and delegates responsibility to the Lead Teacher and teaching staff.
- Ensures monitoring practices are in place, outcomes and evaluation recorded with appropriate review actions.

Lead Teacher:

- Monitor and evaluate the effectiveness of the curriculum in meeting the needs of all the children.
- Evaluate practice
- Provide feedback to staff
- Identify priorities for development.
- Feedback and report to colleagues, Head and the Curriculum Committee Governing body.

Governing Body: (Curriculum sub-committee)

- Monitor the quality and effectiveness of the curriculum provision carried out by the Nursery School.

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On behalf of the Governing Body

Renewed date:December 2019.....

Next renewal date:December 2020.....