



Support for Children with Special Educational Needs and Disability (SEND Report) 2021-2022

West Exe Nursery School is an inclusive School; we welcome all children and families irrespective of any additional needs they may have. We work with other agencies and professionals to ensure we have the necessary skills and resources to meet each child's learning and developmental needs. No one is excluded.

Our Special Educational Needs and Disability (SEND) Policy sets out how we identify, assess and plan to meet the needs of children identified as not making sufficient progress or as having additional needs. In some cases, children will already have had any additional needs identified before they start attending Nursery School, perhaps at or before birth or at one of the Health Visitor checks. As we may be the first educational setting accessed by the child and family, it is also likely that additional needs may be identified by Nursery School staff. The person with responsibility for the co-ordination of provision to support children with Special Educational Needs and Disability, also referred to as our SEND Co, is Katharine Pringle. Parents wishing to find out more about SEND provision at West Exe Nursery School are invited to speak to Katharine Pringle - Lead Teacher or Sarah Baker, Head who can be contacted on 01392 279361. Within the School we have a SEND Team that includes the SENDCo, Nursery teacher (Thrive trained), Lead LSAs (Thrive and CLL trained) and our two inclusion workers. We meet every other week to look at SEND planning.

Our Accessibility Plan (See Disability Access Plan on our website) sets out the steps taken by school leaders to secure access by pupils and families with disabilities.

When it is identified that a child may have barriers to learning or additional needs, parents/carers will be invited to a consultation meeting with their child's Key Worker and the Nursery SENDCo to agree a plan of action that will be focused on supporting the child to make progress in the areas of concern.

We will also make arrangements to consult with children in order to ensure that their views are taken into account. Given the age of the children in Nursery School, this consultation may take the form of observations focused on the identification of the kinds of activities that interest the child. Where appropriate it will involve discussion with the child about what their strengths, areas for development and interests.

Arrangements for assessing and reviewing children's progress towards outcomes, will be planned at appropriate intervals. We use the Devon Do, Plan, Review cycle. The timescale will depend on the nature of the targets set and the individual child but will be around 6 weeks or every half term. Children and their parents will have the opportunity to take part in this review. Children's progress from their starting points and feedback from parents enable us to evaluate the effectiveness of our SEND provision.

Enhanced transition arrangements will be planned for children with SEND moving from another nursery or childcare setting and for those children moving from Nursery School to Primary School. This will usually involve face to face meetings between

current and welcoming settings, parents and any other professionals involved.

As an inclusive School it is important to us that children with SEND are enabled to access activities available to and with children without SEND. In addition to this there may be planned small group or one to one targeted support for children focused on accelerating learning and addressing the targets identified.

West Exe Nursery School building is fully accessible. Where required, adaptations will be made to the curriculum or learning environment in order to ensure that children with SEND are fully included.

Staff access training in response to children's identified needs. The School also has access to and makes regular use of referral routes for a number of agencies to support children and their families; LA SEND teams (including Educational Psychology and Interaction Communication Team) and Speech and Language Therapy Services. We also use the Devon Assessment Framework. Use of these external referral pathways can be triggered by a number of concerns, these can include:

- a. parent/carers concerns
- b. if the child is making little or no progress despite differentiated teaching approaches
- c. if the child continues to work at levels below those of other children of a similar age
- d. if a child presents emotional/behavioural/communication concerns or has physical/sensory needs.

The School's senior leaders will liaise with the local authority, following established processes, in order to ensure the necessary resources are available to promote the learning and

development of children with SEND. The SENDCo applies for additional funding from the Local Authority

Evaluation of the effectiveness of the provision made for children and young people with SEND takes place through the regular reviews of their Individual Learning Plans and the termly progress monitoring that takes place for all children. Additional information about the progress of children with SEND is gained through the use of a 'small steps' or Thrive screenings/plans

Children at West Exe Nursery School who have SEND are supported to make very good progress relative to their starting points:

In 2021 - 2022 19% of children are with identified SEND. 32% of children have Speech, Language and Communication needs.

We have seen an increase in the level of complex needs with our 2 year old children since the Covid pandemic and lockdowns. The learning and development of these children was targeted through differentiated and focused teaching which prioritised next steps in their learning.

Progress reviews evidence the impact of the school on supporting these children to achieve the targets set for their learning and development and to make good progress during the year from their starting points.

Complaints Procedure - see our Complaints policy on the website or a hard copy is available from Reception

The contact details of support services for the parents/carers of pupils with SEND:

<https://www.devonias.org.uk/support/helpful-websites/>

Information on where the local authority's local offer is published visit:

<https://www.devon.gov.uk/educationandfamilies/special-educational-needs-and-disability-send-local-offer>

Or you can contact the Early Years Team. For further information please refer to the Special Educational Needs and Disability Policy in the Policies section of this Website